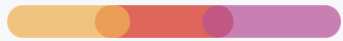




Community Education, Project Promotion, and Project Participation (CPEP)



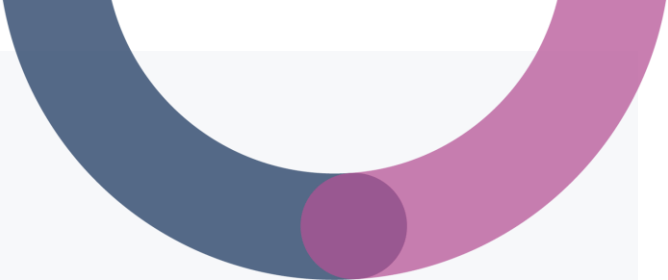
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RHNTC Speakers



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Learning objectives



- Identify Title X Community Participation, Education, and Engagement (CPEP) Program Expectations
- Describe the benefits of bi-directional community engagement
- Develop and/or expand connections with partners and resources in your community.

Title X Expectations



Provide for opportunities for community education, participation, and engagement to:

- Achieve community understanding of the objectives of the program;
- Inform the community of the availability of services; and
- Promote continued participation in the project by diverse persons to whom family planning services may be beneficial to ensure access to equitable, affordable, client-centered, quality family planning services.

Title X Expectations continued



- Provide, to the maximum feasible extent, an opportunity for participation in the development, implementation, and evaluation of the project by persons broadly representative of all significant elements of the population to be served, and by others in the community knowledgeable about the community's needs for family planning services.

Additional guidance from FPCI



- Goal 1: Ensure opportunities for participation in the Title X project by the underserved
- Goal 2: Strengthen understanding of family planning and reproductive health to underserved populations in the community served by providing culturally and linguistically appropriate, medically accurate, age-appropriate, including adolescent-friendly, programs using approved methods and curriculum
- Goal 3: Increase knowledge of and access to family planning services through project promotion efforts
- Goal 4: Establish project promotion initiatives targeting the underserved

Additional guidance from IDoH



- Subrecipient should:
 - make a plan about how targeted education and outreach will be completed in counties where there are no direct services provided, identify at least two new community partners annually that they will work with to increase awareness about FP services, process for maintaining referral list to community resources, etc. to name a few

Hear From You



Why is Community Education, Project Promotion, and Project Participation (CPEP) important?



Collaboration Spectrum: Opportunities for Title X



Compete	Co-exist	Communicate	Cooperate	Coordinate	Collaborate	Integrate
Competition for clients, resources, patterns, public attention.	No systematic connection between agencies.	Inter-agency information sharing (e.g. networking).	As needed, often informal interaction, on discrete activities or project.	Organizations systematically adjust and align work with each other for greater outcomes.	Longer term interaction based on shared mission, goals, shared decision-makers and resources.	Fully integrated programs, planning, funding.

Group Activity

EXPAND YOUR COMMUNITY NETWORK





Guiding Questions for Activity



- What overlap exists between this potential partner with regards to population served?
- What overlap exists between this potential partner with regards to our mission and/or goals?
- What is one step you can take to move along the collaboration spectrum with this potential partner?



Report Out



- What surprised you about this activity and digging deeper with potential partners?
- What action step(s) did you identify were possible to move along the collaboration spectrum with this potential partner?
- Were there any partners you discussed that you did NOT want to foster more collaboration with? Why?



RHNTC Resources to Support CPEP



- [Community Participation, Education, and Project Promotion Plan: Objectives, Activities, and Worksheet](#)
- [Engaging Diverse Community Partners Job Aid](#)
- [Comparing CPEP and I&E Materials Review Job Aid](#)
- [Using Virtual and Remote Outreach to Meet CPEP Requirements Job Aid](#)

Q&A |

What questions do
you have for us?





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THANK YOU!



CONTACT US

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